



# DELHI PUBLIC SCHOOL R. N. EXTENSION

## CLASS-IX MODULE WISE SYLLABUS (SESSION: 2023-24)

Class: IX			Section: A, B, C, D, E		Subject: ENGLISH		Name of the Teacher: SHAYANTINI VAID	
Module/Duration: Term I			No. of Days	Chapters and Topics to be taught	Learning Objectives	Activity Planned/ Integration of Art		
Module	From	To						
TERM-I RESUMES EFFECTIVE FROM 3 APRIL 2023								
I	3 April 2023	28 April 2023	17 days	<b>Literature-</b> How I Taught My Grandmother to Read (Prose), The Brook (Poem) <b>Writing-</b> Paragraph Writing, Main Course Book Unit 1- People <b>Grammar-</b> Tenses, Workbook Unit 1- Verb Forms	Students will be able to enjoy the literature and comprehend the poem. They will know about the author and his/her writing style. They will learn about poetic devices.	<b>Bio-Sketch</b> Students will research about the life of Sudha Murthy and write her bio-sketch.		
II	1 May 2023	26 May 2023	19 days	<b>Literature-</b> A Dog Named Duke (Prose), The Road Not Taken (Poem) <b>Writing-</b> Notice Writing, Main Course Book Unit 2- Adventure <b>Grammar-</b> Determiners, Workbook Unit 2- Determiners	Students will be able to develop love and concern for animals. They will be able to understand the significance of decision making.	<b>Project File / PPT on Figures of Speech</b> Students will be asked to showcase the figures of speech they learnt through a project file or PPT.		
SUMMER VACATIONS – 29 MAY 2023 – 30 JUNE 2023								
III	3 July 2023	21 July 2023	15 days	<b>Literature-</b> Villa For Sale (Drama) <b>Writing-</b> Informal Letter, Main Course Book Unit 3- Environment <b>Grammar-</b> Workbook Unit 3- Future Time Reference	Students will understand the theme of drama, stage setting, direction and characters. They will develop and enhance their writing skills through informal letters.	<b>Role Play/ Dramatization</b> Students will enact the drama they have studied.		
IV	24 July 2023	11 August 2023	15 days	<b>Literature-</b> The Man Who Knew Too Much (Prose), The Solitary Reaper (Poem) <b>Writing-</b> Dialogue Writing, Main Course Book Unit 4- The Class IX Video/Radio Show <b>Grammar-</b> Modals, Workbook Unit 4- Modals <b>ASL-</b> Assessment of Speaking & Listening	Students will be able to enjoy the humour in the story and know more about Army Training Camp. They will be able to comprehend the poem.	<b>Drawing Comparison</b> Students will study two other Wordsworth poems and compare it with ‘The Solitary Reaper’.		



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V	14 August 2023	1 September 2023	13 days	<b>Literature-</b> The Seven Ages (Poem) <b>Writing-</b> Dialogue Writing (Cont.), Main Course Book Unit 5- Mystery <b>Grammar-</b> Clauses (Noun, Adverb & Relative Clauses)	Students will be able to comprehend Shakespearean poetry. They will learn the art of writing dialogues.	<b>Timeline</b> Students will present the life and achievements of William Shakespeare on Padlet/Chart.
VI	4 September 2023	12 September 2023	6 days	<b>REVISION FOR HALF YEARLY EXAMINATION</b>	Term-I syllabus would be revised thoroughly along with doubt clearing.	
	<b>HALF YEARLY EXAMINATION 12 September 2023 - 29 September 2023</b>					
<b>TERM-II RESUMES EFFECTIVE FROM 29 SEPTEMBER 2023</b>						
VII	29 September 2023	13 October 2023	11 days	<b>Literature-</b> The Bishop’s Candlesticks (Drama) <b>Writing-</b> Main Course Book Unit 6- Children <b>Grammar-</b> Workbook Unit 5- Connectors	Students will understand that a person is shaped by virtues like love and kindness.	<b>Comic Strip</b> Students will present McKinnel’s play in the form of a comic strip.
VIII	16 October 2023	10 November 2023	18 days	<b>Literature-</b> Keeping It from Harold (Prose), Oh, I Wish I’d Looked After Me Teeth (Poem) <b>Writing-</b> Paragraph Writing (Cont.), Main Course Book Unit 6- Children (Cont.) <b>Grammar-</b> Reported Speech, Workbook Unit 7	Students will be able to understand the value of taking care of one’s health and teeth. They will be able to understand the conversion of direct statements and questions into indirect.	<b>Poem Composition</b> Students will compose a funny poem using some poetic devices they have learnt.
IX	16 November 2023	8 December 2023	15 days	<b>Literature-</b> Best Seller (Prose) <b>Writing-</b> Main Course Book Unit 7- Sports and Games <b>Grammar-</b> Subject Verb Concord, Workbook Unit 7- Reported Speech (Cont.)	Students will be able to enjoy the plot, twists and turns associated with an O. Henry story. They will be able to understand the conversion of direct commands and requests into indirect.	<b>Reporting Conversations</b> Students will change dialogues from any comics or video into indirect speech.



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Class: IX		Section: A & D		Subject: HINDI		Name of the Teacher: Ms. SUJATA CHAUDHARY	
Module/Duration			No. of Days	Chapters and Topics to be taught	Learning Objectives	Activity Planned/ Integration of Art	
Module	From	To					
I	3 <sup>rd</sup> April 2023	28 <sup>th</sup> April 2023	17 Days	<b>स्पर्श (पद्य) -</b> रैदास के पद  <b>व्याकरण -</b> शब्द और पद में अंतर , अनुस्वार व अनुनासिक <b>पठन व लेखन -</b> <ul style="list-style-type: none"><li>अपठित गद्यांश</li><li>अनुच्छेद लेखन</li></ul>	<ul style="list-style-type: none"><li>पदों के भाव को आत्मसात कर सकेंगे</li><li>अपठित गद्यांश के माध्यम से अपना पठन कौशल तथा अवबोध स्तर विकसित कर सकेंगे</li><li>शब्द और पद में अंतर जान सकेंगे</li><li>अनुस्वार व अनुनासिक के प्रयोग संबंधी नियम जान सकेंगे</li><li>अनुच्छेद लेखन का अभ्यास कर सकेंगे तथा अपने लेखन- कौशल का विकास कर सकेंगे</li></ul>	<ul style="list-style-type: none"><li>अनुच्छेद लेखन</li></ul>	
II	1 <sup>st</sup> May 2023	26 <sup>th</sup> May 2023	19 Days	<b>स्पर्श -</b> दुख का अधिकार  <b>संचयन-</b> गिल्लू  <b>व्याकरण -</b> अर्थ के आधार पर वाक्य भेद  <b>रचनात्मक लेखन -</b> <ul style="list-style-type: none"><li>चित्र वर्णन</li></ul> <b>पठन -</b> <ul style="list-style-type: none"><li>अपठित गद्यांश</li></ul>	<ul style="list-style-type: none"><li>कहानी का मूल भाव समझ सकेंगे तथा पाठ में वर्णित सामाजिक समस्याओं पर चर्चा कर सकेंगे</li><li>गिल्लू संस्मरण को पढ़कर हिंदी गद्य की एक नवीन विधा से परिचित हो सकेंगे</li><li>प्रकृति तथा जीवों के प्रति संवेदनशीलता का भाव उत्पन्न हो सकेगा</li><li>अनौपचारिक पत्र लेखन का अभ्यास कर सकेंगे</li><li>अर्थ के आधार पर वाक्य के भेदों के नाम जान सकेंगे</li><li>हिंदी में वाक्य संरचना के नियम सीख सकेंगे</li><li>अर्थ के आधार पर वाक्यों का रूपांतरण कर सकेंगे</li><li>चित्र वर्णन के माध्यम से अपने विचारों की अभिव्यक्ति कर सकेंगे</li></ul>	<b>योग्यता विस्तार गतिविधि</b> <ul style="list-style-type: none"><li>‘व्यक्ति की पहचान उसकी पोशाक से की जाती है’ – इस विषय पर कक्षा में मौखिक परिचर्चा</li></ul>	
SUMMER VACATION : 29th May 2023 to 30 <sup>th</sup> June 2023							



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III	3 <sup>rd</sup> July 2023	21 <sup>st</sup> July 2023	15 Days	<p><b>स्पर्श -</b></p> <ul style="list-style-type: none"> <li>एवरेस्ट मेरी शिखर यात्रा</li> <li>रहीम के दोहे</li> </ul> <p><b>व्याकरण -</b></p> <ul style="list-style-type: none"> <li>उपसर्ग प्रत्यय</li> </ul> <p><b>पठन व लेखन -</b></p> <ul style="list-style-type: none"> <li>अपठित गद्यांश</li> <li>अनौपचारिक पत्र</li> </ul>	<ul style="list-style-type: none"> <li>❖ बछेंद्री पाल के बारे में विद्यार्थी जान सकेंगे</li> <li>❖ एवरेस्ट यात्रा का वर्णन पढ़ सकेंगे पर्वतारोहण की कठिनाइयों के बारे में जान सकेंगे</li> <li>❖ हिमालय की संरचना समझ सकेंगे</li> <li>❖ एवरेस्ट जाने के लिए विभिन्न कैपों के विषय में जान सकेंगे</li> <li>❖ दोहों से जीवन मूल्यों की शिक्षा ग्रहण कर सकेंगे</li> <li>❖ दोहा वाचन का आदर्श ढंग सीख सकेंगे</li> <li>❖ दोहों का भावार्थ जानकर उन पर आधारित बहुविकल्पीय व लघु प्रश्नों के उत्तर स्वयं लिख सकेंगे</li> <li>❖ दोहों में वर्णित ज्ञान की वर्तमान जीवन में प्रासंगिकता जान सकेंगे</li> <li>❖ उपसर्ग प्रत्यय की परिभाषा तथा अर्थ जान सकेंगे</li> <li>❖ उपसर्ग तथा प्रत्यय के प्रकारों के नाम जान सकेंगे तथा भाषा में इनके प्रयोग का महत्व जान सकेंगे</li> <li>❖ नए शब्दों को जानकर भाषा में उनका सही प्रयोग सीख सकेंगे</li> </ul>	<p><b>विषय संवर्धन गतिविधि -</b></p> <ul style="list-style-type: none"> <li>● 5 पर्वतारोहियों अथवा नारी शक्ति की प्रतीक किन्ही 5 भारतीय महिलाओं से संबंधित चित्रों का कोलाज बनाकर किसी एक के बारे में संक्षिप्त जानकारी प्राप्त करके लिखिए (गतिविधि प्रोजेक्ट फाइल में करें)</li> </ul>
IV	24 <sup>th</sup> July 2023	11 <sup>th</sup> August 2023	15 Days	<p><b>स्पर्श -</b></p> <ul style="list-style-type: none"> <li>● वैज्ञानिक चेतना के वाहक चंद्रशेखर वेंकटरमन</li> </ul> <p><b>संचयन -</b></p> <p>स्मृति (कहानी)</p> <p><b>पठन व लेखन -</b></p> <ul style="list-style-type: none"> <li>● अपठित गद्यांश</li> <li>● अनुच्छेद लेखन</li> </ul> <p><b>प्रथम सत्र - वाचन एवं श्रवण कौशल (ASL)</b></p>	<ul style="list-style-type: none"> <li>❖ विद्यार्थियों में वैज्ञानिक दृष्टिकोण उत्पन्न हो सकेगा</li> <li>❖ विज्ञान के प्रति रुचि का विकास हो सकेगी</li> <li>❖ स्मृति पाठ के आधार पर बाल मनोविज्ञान से परिचित हो सकेंगे</li> <li>❖ कहानी को अपने जीवन अनुभव से जोड़ सकेंगे</li> <li>❖ वाचन व श्रवण कौशल गतिविधि में भाग ले सकेंगे</li> <li>❖ अपने भावों और विचारों को अभिव्यक्त करने में सक्षम होंगे</li> </ul>	<p><b>पाठेतर गतिविधि</b></p> <p>भारत के प्रमुख वैज्ञानिकों के उल्लेखनीय कार्यों/ योगदानों की चित्रात्मक सूची /तालिका बनाइए</p>



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V	14 <sup>th</sup> August 2023	1 <sup>st</sup> September 2023	13 Days	<b>स्पर्श -</b> <ul style="list-style-type: none"> <li>तुम कब जाओगे अतिथि</li> </ul> <b>व्याकरण -</b> विराम चिह्न <b>पठन</b> <ul style="list-style-type: none"> <li>अपठित गद्यांश</li> </ul> <b>लेखन-</b> चित्र वर्णन,संवाद लेखन, अनुच्छेद लेखन,अनौपचारिक पत्र लेखन	<ul style="list-style-type: none"> <li>भारत के अतिथि परंपरा के विषय में जान सकेंगे तथा आज योजना उस में क्या बदलाव आए हैं उन पर चर्चा कर सकेंगे</li> <li>लेखन अभ्यास कर अपने रचनात्मक लेखन के कौशल को सुधार सकेंगे</li> <li>विराम चिह्न तथा भाषा में उनके समुचित प्रयोग के विषय में जान सकेंगे</li> <li>अपठित गद्यांश पर आधारित बहुविकल्पीय प्रश्नों का अभ्यास कर सकेंगे</li> <li>रचनात्मक लेखन का अभ्यास कर सकेंगे</li> </ul>	<b>अभिव्यक्ति कौशल गतिविधि -</b> अतिथि देवो भव : उक्ति को आधार मानकर विद्यार्थी घर आए अतिथियों के सत्कार का अनुभव कक्षा में सुनाएं
<b>Term-1 Syllabus Completion-1 September 2023</b>						
VI	4 September 2023	12 September 2023	6 days	अर्द्धवार्षिक परीक्षा हेतु निर्धारित पाठ्यक्रम की पुनरावृत्ति	<ul style="list-style-type: none"> <li>बहुविध मूल्यांकन हेतु कक्षा परीक्षा,सामूहिक चर्चा, पूछताछ, प्रश्नावली यदि विधियों का प्रयोग किया जाएगा</li> </ul>	(Multiple Assessment)
<b>HALF YEARLY EXAMINATION: 12th September 2023 to 29<sup>th</sup> September 2023</b>						
VII	29 September 2023	13 October 2023	11 days	<b>स्पर्श -</b> <ul style="list-style-type: none"> <li>गीत अगीत (कविता)</li> </ul> <b>संचयन -</b> <ul style="list-style-type: none"> <li>कल्लू कुम्हार की उनाकोटि</li> </ul>	<ul style="list-style-type: none"> <li>गीत-अगीत कविता के माध्यम से प्रकृति के सौंदर्य को जान सकेंगे</li> <li>कल्लू कुम्हार की उनाकोटि नामक पाठ से क्षेत्रीय लोक कथा से परिचित हो सकेंगे</li> <li>व्याकरण के प्रकरणों का पुनः अभ्यास कर सकेंगे</li> <li>लेखन अभ्यास कर अपने रचनात्मक लेखन के कौशल को सुधार सकेंगे</li> </ul>	<b>सस्वर कविता वाचन-</b> रामधारी सिंह दिनकर की किसी एक कविता का कक्षा में सस्वर वाचन



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VIII	16 October 2023	10 November 2023	18 days	<p><b>स्पर्श -</b></p> <ul style="list-style-type: none"> <li>कीचड़ का काव्य</li> <li>अग्निपथ (कविता)</li> </ul> <p><b>व्याकरण -</b> संधि (स्वर संधि भेद सहित)</p> <p><b>लेखन-</b> अनुच्छेद लेखन संवाद लेखन</p>	<ul style="list-style-type: none"> <li>कीचड़ का काव्य निबंध के माध्यम से लेखक कीचड़ के विषय में मौलिक अवधारणा जान सकेंगे</li> <li>प्रकृति की प्रत्येक वस्तु में सौंदर्य होता है केवल दृष्टिकोण बदलने की आवश्यकता है</li> <li>प्राकृतिक वस्तुओं के प्रति दृष्टिकोण छात्रों में विकसित हो सकेगा</li> <li>अग्निपथ कविता के माध्यम से जीवन में आने वाली कठिनाइयों का हंसकर सामना करना सीख सकेंगे</li> <li>अनुच्छेद लेखन का अभ्यास कर सकेंगे</li> <li>संधि प्रकरण को समझ सकेंगे</li> <li>स्वर संधि के पांचों भेदों के विषय में विस्तृत जानकारी प्राप्त कर सकेंगे</li> <li>संधि प्रक्रिया से नए शब्द बनाना तथा उनका संधि विच्छेद करना सीख सकेंगे</li> </ul>	<p><b>रचनात्मक गतिविधि</b></p> <p>सूर्योदय/सूर्यास्त अथवा किसी अन्य प्राकृतिक दृश्य पर आधारित दो मित्रों के बीच संवाद का कक्षा में प्रस्तुतिकरण</p>
IX	16 November 2023	8 December 2023	15 days	<p><b>स्पर्श -</b> शुक्रतारे के समान</p> <p><b>संचयन -</b> मेरा छोटा सा निजी पुस्तकालय</p> <p><b>व्याकरण</b></p> <ul style="list-style-type: none"> <li>शब्द और पद</li> </ul> <p><b>लेखन -</b></p> <ul style="list-style-type: none"> <li>अनौपचारिक पत्र</li> </ul>	<ul style="list-style-type: none"> <li>गांधी जी के साथ सक्रिय रूप से स्वतंत्रता आंदोलन में भाग लेने वाले ऐसे महापुरुषों के विषय में जान सकेंगे जो सदा गांधीजी का आधार बनकर उनके आंदोलन को सफल बनाते रहे</li> <li>जीवन में अच्छी पुस्तकों तथा महान पुरुषों के साथ का क्या लाभ होता है जान सकेंगे</li> <li>व्याकरण का अभ्यास कर सकेंगे</li> <li>पत्र लेखन का अभ्यास कर सकेंगे</li> </ul>	<p>देशभक्ति पर स्वरचित कविता-वाचन</p>
X	11 December 2023	29 December 2023	14 days	<p><b>स्पर्श -</b></p> <ul style="list-style-type: none"> <li>नए इलाके में (कविता)</li> </ul> <p><b>व्याकरण -</b> अनुस्वार व अनुनासिक, संधि</p> <p><b>लेखन-</b> चित्र वर्णन</p> <p><b>द्वितीय सत्र- वाचन व श्रवण कौशल (ASL)</b></p>	<ul style="list-style-type: none"> <li>‘नए इलाके में’ कविता के माध्यम से जीवन की भागदौड़ तथा निरंतर परिवर्तनशील समाज के विषय में जान सकेंगे</li> <li>व्याकरण प्रकरणों की पुनरावृत्ति तथा अभ्यास कार्य कर सकेंगे</li> <li>चित्र वर्णन का अभ्यास कर सकेंगे</li> </ul>	<p><b>वाचन व श्रवण कौशल (ASL)</b></p>





# DELHI PUBLIC SCHOOL R. N. EXTENSION

## CLASS-IX MODULE WISE SYLLABUS (SESSION: 2023-24)

### WINTER VACATION: 30<sup>th</sup> December 2023 to 6<sup>th</sup> January 2024

XI	8 January 2024	25 January 2024	13 days	<b>स्पर्श -</b> <ul style="list-style-type: none"> <li>खुशबू रचते हैं हाथ(कविता)</li> <li>लेखन</li> <li>अनौपचारिक पत्र</li> <li>अनुच्छेद</li> </ul>	<ul style="list-style-type: none"> <li>परिस्थिति के अनुसार निर्णय लेना सीख सकेंगे तथा मजदूर वर्ग के जीवन की समस्याओं को जान सकेंगे</li> <li>मजदूर वर्ग के प्रति सम्मान का भाव उत्पन्न हो सकेगा</li> </ul>	<b>कला एकीकृत गतिविधि</b> <b>नाट्य मंचन</b> <b>‘कलम, किताबें बस्ता दो बचपन का अधिकार दो’ -</b> <b>बाल-श्रम को आधार बनाकर लघु नाटिका का मंचन</b>
XII	29 January 2024	16 February 2024	15 days	<ul style="list-style-type: none"> <li>अपठित गद्यांश</li> <li>चित्र वर्णन</li> <li>संवाद लेखन</li> <li>समग्र व्याकरण पुनरावृत्ति</li> </ul>	<ul style="list-style-type: none"> <li><b>बहुविध मूल्यांकन -</b></li> <li>अपठित गद्यांश तथा व्याकरण प्रकरणों पर आधारित प्रश्नों का विविध तरीकों से अभ्यास कर सकेंगे</li> <li>रचनात्मक लेखन का अभ्यास कर सकेंगे</li> </ul>	-
XIII#	19 February 2024	23 February 2024	5 days	वार्षिक परीक्षा हेतु निर्धारित पाठ्यक्रम की पुनरावृत्ति	<ul style="list-style-type: none"> <li>बहुविध मूल्यांकन हेतु कक्षा परीक्षा, सामूहिक चर्चा, शिक्षार्थी बने शिक्षक, पूछताछ, प्रश्नावली आदि विधियों का प्रयोग किया जा सकेगा</li> </ul>	(Multiple Assessment)

### ANNUAL EXAMINATION: 26<sup>th</sup> February 2024 to 13<sup>th</sup> March 2024





# DELHI PUBLIC SCHOOL R. N. EXTENSION

## CLASS-IX MODULE WISE SYLLABUS (SESSION: 2023-24)

Class: IX A/B/C		Subject: FRENCH			Name of the Teacher: Anu Aggrwal	
Module/Duration			No. of Days	Chapters and Topics to be taught	Learning Objectives	Activity Planned/ Integration of Art
I	3 April 2023	28 April 2023	17 Days	Decrivez-vous, Decrivez le personne, les adjectifs, les articles definis, les articles indefinis, Decrivrez l'image. Lecon-un,deux, l'adjectif possessif, l'adjectif demonstratif, les prepositions, mettez en ordre, mettez au feminin, mettez au pluriel	Recapitulation of the topics done earlier. Students will be able to describe themselves , others and images with the help of adjectives, prepositions correct articles and vocabulary	Students will be able to describe themselves, others and images with the help of adjectives, prepositions correct articles and vocabulary Activities based on visualization will be done wherein students will look at the image and describe that image in their own words
II	1 May 2023	26 May 2023	19 Days	Negatif, l'article contracte-a/de, l'article partitifs, lecon-trois, quatre, cinq	Contraction of the preposition with articles will be understand by the kids, usage of article define and partitifs altogether will be revised, more about culture and civilization will be understood	Worksheets based on the topics will be provided to kids
III	3 July 2023	21 July 2023	15 Days	Comprehension,l'invitation,refusal, acceptance, message,recettes	Students will be able to write invitation, refusal and acceptance . also will be able to frame messages in French	Students will be divided in pairs wherein one will frame an invitation & other have to either frame a refusal or acceptance. After that they have to present that in the class



# DELHI PUBLIC SCHOOL R. N. EXTENSION

## CLASS-IX MODULE WISE SYLLABUS (SESSION: 2023-24)

IV	24 July 2023	11 August 2023	15 Days	Imparfait, leçon – six, sept, la recette, l'interrogation	Will be able to frame questions with adverbs of interrogation, will be able to differentiate between passé composé and imparfait	Students will prepare a dish of their own choice and write the recipe of that dish in French
V	14 August 2023	1 September 2023	13 Days	Carte postale, recette	Students will be able to write post card in French, will also be able to write recipes in French	Students will write a postal card to their friend describing the place where they visited during vacation
VI	4 September 2023	12 September 2023	6 Days	REVISION (H.Y)		
VII	29 September 2023	13 October 2023	11 Days	Si clause, temps convenables	Students will be able to understand different clauses used with Si. Mixed tenses will be learned by students	Worksheets, Online quiz
VIII	16 October 2023	10 November 2023	18 Days	Pronoms personnelles	Students will understand personal pronouns and their forms & usage	Worksheet of personal pronouns will be provided
IX	16 November 2023	8 December 2023	15 Days	Leçon- huit, neuf, dix	Students will be able to write letter in French based on the topic given in the chapter More about culture and civilization of France will be taught	Students have to frame a letter in French with the given information. Book exercises, extra questions will be done
X	11 December 2023	29 December 2023	14 Days	Comparatif/superlative Pronoms Relative simple	Degrees of comparison in French will be understood by students Relative pronouns like what, which, where can be understood to join two sentences	Role play will be done wherein students will use comparative and superlative degree to describe the situation Listening activity will be performed wherein students will listen to one text and reframe that by using relative pronouns



# DELHI PUBLIC SCHOOL R. N. EXTENSION

## CLASS-IX MODULE WISE SYLLABUS (SESSION: 2023-24)

XI	8 January 2024	25 January 2024	13 Days	Leçon- onze, douze, retrouvez les phrases, Les lettres	Students will be able to reframe the sentences in correct order	Oral test will be conducted in class to revise the culture and civilization
XII	5 February 2024	9 February 2024	5 Days	<b>REVISION (ANNUALS)</b>		



## CLASS-IX MODULE WISE SYLLABUS (SESSION: 2023-24)

Class: IX				Subject: GERMAN	Name of the Teacher: Mr. TARUN KUMAR	
Module/Duration			No. of Days	Chapters and Topics to be taught	Learning Objectives	Activity Planned/ Integration of Art
I	3 April 2023	28 April 2023	17 Days	L-1- Allein zu Hause Grammatikthemen / Übungen aus Arbeitsbuch	Zuständigkeit verteilen	Diskussion
II	01 May 2023	26 May 2023	19 Days	L-1- Allein zu Hause Grammatikthemen / Übungen aus Arbeitsbuch	Etwas vorschlagen	Diskussion
SUMMER VACATION: 29 <sup>th</sup> May 2023 to 30 <sup>th</sup> June 2023						
III	3 July 2023	21 July 2023	15 Days	L-1- Allein zu Hause Grammatikthemen / Übungen aus Arbeitsbuch	Vorschlag annehmen oder ablehnen	Diskussion
IV	24 July 2023	11 August 2023	15 Days	L-2- Wir kaufen nichts! Grammatikthemen / Übungen aus Arbeitsbuch	Auf die zeitliche Reihenfolge eingehen	Gruppenaktivität
V	14 August 2023	1 September 2023	13 Days	L-2- Wir kaufen nichts! Grammatikthemen / Übungen aus Arbeitsbuch	Auf die zeitliche Reihenfolge eingehen	Gruppenaktivität
	TERM -1 SYLLABUS COMPLETION – 4th September 2023 - 12th September 2023					
VI	4 September 2023	12 September 2023	6 Days	L-3- Das würde ich nie tun Grammatikthemen / Übungen aus Arbeitsbuch	Zustimmen oder etwas ablehnen	Rolle spielen
REVISION FOR HALF YEARLY EXAMINATION						
HALF YEARLY EXAMINATION: 12 <sup>th</sup> September 2023 to 29 <sup>th</sup> September 2023						

# DELHI PUBLIC SCHOOL R. N. EXTENSION

## CLASS-IX MODULE WISE SYLLABUS (SESSION: 2023-24)

TERM – II RESUMES EFFECTIVE FROM 29th September 2023						
VII	29 September 2023	13 October 2023	11 Days	L-3- Das würde ich nie tun Grammatikthemen / Übungen aus Arbeitsbuch	Jemanden nach seiner Meinung fragen und die Meinung sagen	Rolle spielen
VIII	16 October 2023	10 November 2023	18 Days	L-3- Das würde ich nie tun Grammatikthemen / Übungen aus Arbeitsbuch	Jemanden nach seiner Meinung fragen und die Meinung sagen	Rolle spielen
IX	16 November 2023	8 December 2023	15 Days	L-4- Hamburg, wir kommen! Grammatikthemen / Übungen aus Arbeitsbuch	Ratschläge geben	Diskussion
X	11 December 2023	29 December 2023	14 Days	L-4- Hamburg, wir kommen! Grammatikthemen / Übungen aus Arbeitsbuch	Die zeitliche Reihenfolge angeben	Diskussion
WINTER VACATION: 30 <sup>th</sup> December 2023 to 6 <sup>th</sup> January 2024						
XI	8 January 2024	25 January 2024	13 Days	L-4- Hamburg, wir kommen! Grammatikthemen / Übungen aus Arbeitsbuch	Sagen, was zur gleichen Zeit passiert	Diskussion
XII	29 <sup>th</sup> January 2024	16 <sup>th</sup> February 2024	15 Days	L-5- Ende gut alles gut. Grammatikthemen / Übungen aus Arbeitsbuch	Etwas begründen	Gruppenaktivität
	TERM-II SYLLABUS COMPLETION- 16 <sup>th</sup> FEBRUARY 2024					
XIII	19 February 2024	23 February 2024	5 Days	Wiederholung aus dem Buch ‘Get Ready’		
REVISION FOR ANNUAL EXAMINATION						
ANNUAL EXAMINATION: 26 <sup>th</sup> February 2024 to 13 <sup>th</sup> March 2024						

# DELHI PUBLIC SCHOOL R. N. EXTENSION

## CLASS-IX MODULE WISE SYLLABUS (SESSION: 2023-24)

Class: IX		Section: A, B, C,D,E		Subject: SANSKRIT		Name of the Teacher: MR. NITIN KUMAR	
Module/Duration			No. of Days	Chapters and Topics to be taught	Learning Objectives	Activity Planned/ Integration of Art	
Module	From	To					
I	3rd April 2023	28th April 2023	17	पाठ -1 अविवेकः परमापदां पदम् व्याकरण-अपठित गद्यांश शब्दरूप-बालक,कवि	व्याकरण के नियमों का ज्ञान होगा । अभ्यासकार्य के माध्यम से विषय को सुगम बनाया जायेगा	-	
II	1st May 2023	26th May 2023	19	पाठ-2 पाथेयं व्याकरण-चित्राधरित वर्णनम् / अनुच्छेद लेखनं	साहित्यिक ज्ञान में वृद्धि होगी । काव्य कौशल का विकास होगा ।	श्लोकगायन	
III	3rd July 2023	21st July 2023	15	पाठ-3 विजयतां स्वदेशः आकारान्त स्त्रीलिङ्गाः-लता,नदी नपुंसकलिङ्ग-फलवत्	पठन एवं लेखन कौशल का विकास होगा। अभिव्यक्ति कौशल का सृजन होगा । शब्द भण्डार में वृद्धि होगी ।	-	
IV	24th July 2023	11th August 2023	15	पाठ-4 विद्यया भान्ति सद्गुणाः व्याकरण-पत्रं उच्चारण स्थानानि	पाठ आधारित प्रश्नोत्तर तथा सम्बन्धित अभ्यास कार्य के माध्यम से विषय कौशल में वृद्धि होगी ।	श्लोकवाचन	
V	14th August 2023	1st September 2023	13	धातुरूप-भू,नम्,गम्,अस्,प्रच्छ,कृ,ज्ञा, क्षाल, नी पाठ – 5 कर्मणा याति संसिद्धिम्	व्याकरण के नियमों को समझने मे छात्र सक्षम हो सकेंगे । जागरूकता का सृजन एवं विस्तार होगा	दृश्य – श्रव्य गतिविधि	
TERM 1 SYLLABUS COMPLETION							
VI	4th September 2023	12th September 2023	06	पुनरावृत्ति- पाठ 1,3,4,5,7	स्मरण कौशल का विस्तार होगा । संदेहो का निवारण होगा ।	-	
HALF YEARLY EXAMINATION : 13th September 2023- 27th September 2023							
TERM 2 RESUME EFFECTIVE FROM 29 SEPTEMBER 2023							







# DELHI PUBLIC SCHOOL R. N. EXTENSION

## CLASS-IX MODULE WISE SYLLABUS (SESSION: 2023-24)

Class: IX			Subject: Mathematics		Name of the Teacher: Vishal Singh, Ruchi P. , Sadhvi P. and Parul G.	
Module/Duration			No. of Days	Chapters and Topics to be taught	Learning Objectives	Activity Planned/ Integration of Art
Module	From	To				
I.	3 <sup>rd</sup> April 2023	28 <sup>th</sup> April 2023	17 Days	Ch 1: Number System  Ch 2: Polynomials	Introduction to irrational numbers. Representing them on a number line. Operation on irrational numbers. Rationalization of denominators. Recognise variables and their degree in a given algebraic expression. Classification of polynomials.	1.) Construction of irrational numbers on number line. 2.) Dodge Ball Game for real numbers
II.	1 <sup>st</sup> May 2023	26 <sup>th</sup> May 2023	19 Days	Ch. 2: Polynomials  Ch. 3: Coordinate Geometry	Use of Remainder Theorem and Factor Theorem to factorize a polynomial. Use of algebraic quantities and mid-term splitting. Determining the Quadrants to locate the points or to find the position of the points. Knowledge about X-Y- coordinates.	Minions activity (on a worksheet)
III.	3 <sup>rd</sup> July 2023	21 <sup>st</sup> July 2023	15 Days	Ch. 4: Linear Equation in Two Variables Ch. 6: Lines and Angles	Use of a substitution method to solve an equation. Plotting of points of a linear eq.to get a line. Graphical solution for two or more equations. Apply principles of linear equations in real life conditions. Recapitulation of line, ray, segment, angles, collinear, non-collinear points etc.	Pen-paper activity (in the scrapbook)
IV	24 <sup>th</sup> July 2023	11 <sup>th</sup> August 2023	15 Days	Ch. 6: Lines and Angles continued...	Properties of parallel lines and transversal Angle sum property of a triangle	-
V	14 <sup>th</sup> August 2023	1 <sup>st</sup> September 2023	13 Days	Ch. 7: Triangles	Different criteria of congruence of triangles and relationship between angle and sides of a triangle.	Origami paper activity with different types of triangles (in the scrapbook)



# DELHI PUBLIC SCHOOL R. N. EXTENSION

## CLASS-IX MODULE WISE SYLLABUS (SESSION: 2023-24)

Term-I Syllabus Completion-1 <sup>st</sup> September 2023						
VI	4 <sup>th</sup> September 2023	12 <sup>th</sup> September 2023	6 Days	REVISION FOR HALF YEARLY EXAMINATION		
VII	29 <sup>th</sup> September 2023	13 <sup>th</sup> October 2023	11 Days	Ch. 10: Heron's Formula Ch. 11: Surface Area and Volume	Calculation of area of a given triangle using Heron's formula. Breakdown of a given polygon into triangles to find out the area of the entire polygon. Calculation of empirical probability in various experiments.	Paper folding activity (calculation of area)
VIII	16 <sup>th</sup> October 2023	10 <sup>th</sup> November 2023	18 Days	Ch. 11: Surface Area and Volume (cont.)	Visualising 3D shapes and properties related to it. Relation between 2D and 3D Surface area and volumes of: Cylinder, Cone, Cuboid, Cube, Sphere, Hemisphere.	Making 3D nets of the learnt shapes and deriving their formulae of area and volume.
IX	16 <sup>th</sup> November 2023	8 <sup>th</sup> December 2023	15 Days	Ch. 8: Quadrilaterals	Angle sum property of a quadrilateral. Properties of different types of quadrilaterals. Proofs related to properties of quadrilaterals. Mid-point theorem.	Paper activity (in the scrapbook)
X	11 <sup>th</sup> December 2023	29 <sup>th</sup> December 2023	14 Days	Ch. 12: Statistics	Introduction about: Frequency table, Bar graph, Histogram, Frequency polygon. Mean, Median and Mode calculations.	Drawing frequency polygon and histogram for the given data.
XI	8 <sup>th</sup> January 2024	25 <sup>th</sup> February 2024	13 Days	Ch. 9: Circles	Recap about circle and its related terms. Theorems related to angles in the same segment, angle in a semicircle.	-



XII	29 <sup>th</sup> January 2024	16 <sup>th</sup> February 2024	15 Days	Ch. 9: Circles(cont.)  Ch. 5. Introduction to Euclid's Geometry	Relation between angles subtended at the center and on the circle by the same chord. Properties of a cyclic quadrilateral. Introduction to Euclid's Geometry. Euclid's Definitions, Axioms and Postulates. Equivalent versions of Euclid's Fifth Postulate.	-
Term-II Syllabus Completion 16 <sup>th</sup> February 2024						
XIII	19 <sup>th</sup> February 2024	23 <sup>rd</sup> February 2024	5 Days	REVISION FOR ANNUAL EXAMINATION		
ANNUAL EXAMINATION : 26 FEB 24 - 13 MAR 24						



# DELHI PUBLIC SCHOOL R. N. EXTENSION

## CLASS-IX MODULE WISE SYLLABUS (SESSION: 2023-24)

Class: IX		Section: A/B/C/D/E		Subject: PHYSICS		Name of the Teacher: Mr. ANKUSH SHARMA	
Module/Duration			No. of Days	Chapters and Topics to be taught	Learning Objectives	Activity Planned/ Integration of Art	
Module	From	To					
TERM-I RESUMES EFFECTIVE FROM 3 APRIL, 2023							
I	03-04-2023	28-04-2023	17	Ch – Motion Topics: <ul style="list-style-type: none"><li>Distance / Displacement</li><li>Speed / Velocity</li><li>Uniform and non-uniform motion along a straight line.</li><li>Acceleration/ Retardation</li></ul>	Students will be able to understand the concept of Motion of objects and its physical measures.	NA	
II	01-05-2023	26-05-2023	19	Ch – Motion Topics: <ul style="list-style-type: none"><li>Graphical representation of motion.</li><li>Equations of uniformly accelerated motion.</li><li>Uniform circular motion / Assignment Booklet.</li></ul>	Students will be able to derive the kinematic equations with graph, uniform accelerated and uniform circular motion.	Virtual Tour to Physics Lab (Physics Experiment). Activity based on uniform circular motion.	
SUMMER VACATION 29-05-2023 TO 30-06-2023							
III	03-07-2023	21-07-2023	15	Ch – Force and Laws of Motion Topics: <ul style="list-style-type: none"><li>Newton’s laws of motion</li><li>Action and reaction forces.</li><li>Inertia of a body, Inertia and mass</li><li>Momentum, Force and Acceleration</li><li>Assignment Booklet</li></ul>	Students will be able to understand the Newton’s laws of motion and Law of conservation of momentum.	Virtual Tour to Physics Lab (Physics Experiment). Activity based on Laws of motion.	



# DELHI PUBLIC SCHOOL R. N. EXTENSION

## CLASS-IX MODULE WISE SYLLABUS (SESSION: 2023-24)

IV	24-07-2023	11-08-2023	15	Ch – Gravitation Topics: <ul style="list-style-type: none"><li>• Universal law of Gravitation /Acceleration due to gravity.</li><li>• Gravitation; Universal Law of Gravitation.</li><li>• Force of Gravitation of the earth (gravity)</li></ul>	Students will be able to understand the concept of Gravitational force and acceleration due to gravity.	NA
V	14-08-2023	01-09-2023	13	Ch – Gravitation Topics: <ul style="list-style-type: none"><li>• Acceleration due to Gravity; Mass and Weight; Free fall.</li><li>• Thrust and Pressure. Archimedes' Principle; Buoyancy.</li></ul> Assignment Booklet	Students will be able to understand the concept of gravity, mass and weight.	Physics Lab activity (Physics Experiment)
<b>TERM-I SYLLABUS COMPLETION 01-09-2023</b>						
VI*	04-09-2023	12-09-2023	06	<b>*REVISION FOR HALF YEARLY EXAMINATION</b>	Students will be able to understand the practical experiment of Archimedes' Principle	<b>Physics Lab</b> Establishing the relation between the loss in weight of a solid when fully immersed in <ul style="list-style-type: none"><li>a) Tap water</li><li>b) Strongly salty water with the weight of water displaced by it by taking at least two different solids.</li></ul>
<b>HALF YEARLY EXAMINATION: 12-09-2023 TO 29-09-2023</b>						
<b>TERM-II RESUME: 29-10-2023</b>						
VII	29-09-2023	13-10-2023	11	Ch – Work and Energy Topics: <ul style="list-style-type: none"><li>• Work done by a force, energy and power.</li></ul>	Students will be able to understand the concept of Work done by a body.  Types of work and their examples.	NA





# DELHI PUBLIC SCHOOL R. N. EXTENSION

## CLASS-IX MODULE WISE SYLLABUS (SESSION: 2023-24)

Class: IX		Section: A,B,C,D,E		Subject: CHEMISTRY		Name of the Teacher: Mrs. RUCHI DOBHAL	
Module/Duration			No. of Days	Chapters and Topics to be taught	Learning Objectives	Activity Planned/ Integration of Art	
Module	From	To					
I	03rd April 2023	28th April 2023	17	<b>Ch-1: Matter in our surroundings-</b>  Characteristics of particles of matter, States of matter, Interconversions of states of matter, Concept of Latent heat	The students shall be able to: -list down the characteristics of matter -know that the different states of matter can be interchanged -know about the concept of latent heat	Experiments will be done in lab : 1)To determine the Melting point and Boiling point of water 2)To separate the components of mixture by sublimation	
II	01st May 2023	26th May 2023	19	Evaporation and its effects <b>Ch-2 : Is matter around us pure-</b> Types of mixtures, concentration of solution, Properties of solution,colloids and suspension	The students shall be able to: -list the factors affecting evaporation -differentiate between homogeneous and heterogeneous mixtures -solve numericals based on concentration of solution	Experiment: 1)To differentiate between true solution, colloid and suspension based on filtration,tyndall effect -Peer discussion on finding concentration of solution	
SUMMER VACATIONS : 29th MAY 2023 to 30th JUNE 2023							
III	03rd July 2023	21st July 2023	15	Physical and Chemical changes,Types of pure substances, Mixtures and compounds,	The students shall be able to: -differentiate between Mixtures and compounds -investigate about element and compound -differentiate between physical and chemical changes	Experiment -1)To differentiate between mixture and compound of Iron and Sulphur 2) Physical and Chemical changes -Flow chart on chemical classification of matter	
IV	24th July 2023	11th Aug 2023	15	<b>Ch-3 : Atoms and molecules</b> -Laws of chemical combination and their applications -Dalton's atomic theory	The students shall be able to: -state the laws of chemical combination -list the postulates of Dalton's Atomic Theory	Experiment- 1) To verify the law of conservation of mass	





# DELHI PUBLIC SCHOOL R. N. EXTENSION

## CLASS-IX MODULE WISE SYLLABUS (SESSION: 2023-24)

V	14th Aug 2023	01st Sept 2023	13	-Atoms / Molecules / Atomic Mass -Calculating Molecular mass and Formula unit mass -Writing Chemical Formula	The students shall be able to: -know about the significance of symbol of an element -write the chemical formulae of common compounds	Group activity-Writing chemical formulae
TERM-I SYLLABUS COMPLETION : 01st SEPTEMBER 2023						
VI*	04th Sept 2023	12th Sept 2023	6	REVISION FOR HALF YEARLY EXAMINATION		
HALF YEARLY EXAMINATION : 12th SEPT 2023 to 29th SEPT 2023						
TERM II RESUMES W.E.F 29 <sup>th</sup> SEPTEMBER 2023						
VII	29th Sept 2023	13th Oct 2023	11	<b>Ch-4 : Structure of the Atom</b> -Discovery of charged particles in an atom -Different Models of Atom- Thomson's model-Postulates and Limitation	The students shall be able to: -know about different charged particles present in an atom -list down the postulates of Thomson's model of an atom	Powerpoint presentation on Atomic models
VIII	16th Oct 2023	10th Nov 2023	18	-Rutherford's model of an atom-Postulates and Drawback - Bohr's model of an atom-Postulates	The students shall be able to: -understand the alpha ray scattering experiment -list down the postulates of Rutherford's model of an atom -know about the drawback of Rutherford's model of an atom -list down the postulates of Bohr's model of an atom	-Powerpoint presentation/Simulations on different atomic models
IX	16th Nov 2023	08th Dec 2023	15	-Concept of Valency -Electrons distribution in different shells	The students shall be able to:  -understand the concept of valency -know about the rules to write electronic configuration of an element	-Role play on the concept of Valency and electronic configuration of first twenty elements



# DELHI PUBLIC SCHOOL R. N. EXTENSION

## CLASS-IX MODULE WISE SYLLABUS (SESSION: 2023-24)

X	11th Dec 2023	29th Dec 2023	14	Isobars/Isotopes/Atomic number/Mass Number	The students shall be able to: -differentiate between atomic and mass number -compare isotopes and isobars	- Isotopes and Isobars through Powerpoint presentation
WINTER VACATIONS : 30th DEC 2023 to 06th Jan 2024						
XI	08th Jan 24	26th Jan 24	15	-calculating average atomic mass of isotopes -Applications of Isotopes and Isobars	The students shall be able to: -calculate the average atomic mass of isotopes -list the applications of isotopes and isobars	-
XII	29th Jan 24	16th Feb 24	15	REVISION		
TERM-II SYLLABUS COMPLETION : 16th Feb 2024						
XIII	19th Feb 24	23rd Feb 24	05	REVISION FOR ANNUAL EXAMINATION		
XIV*	REVISION FOR ANNUAL EXAMINATION					
	ANNUAL EXAMINATION : 26th Feb 2024 to 13th Mar 2024					



# DELHI PUBLIC SCHOOL R. N. EXTENSION

## CLASS-IX MODULE WISE SYLLABUS (SESSION: 2023-24)

Class: IX			Subject: Science/BIOLOGY		Name of the Teacher: MS. SUTEKSHNA	
Module/Duration			No. of Days	Chapters and Topics to be taught	Learning Objectives	Activity Planned/ Integration of Art
Module	From	To				
TERM-I RESUMES EFFECTIVE FROM 3RD APRIL 2023						
I	3 <sup>th</sup> April 2023	28 <sup>th</sup> April 2023	17	<b><u>Ch. 5: The Fundamental Unit of Life</u></b> <ul style="list-style-type: none"><li>● Introduction</li><li>● Parts of cell</li><li>● Plasma membrane</li></ul>	At the end of topics, students will be able to understand <ul style="list-style-type: none"><li>● About cell and the discoveries related to it</li><li>● Role of plasma membrane in cell</li></ul>	To prepare a stained temporary mount of Plant Cell Demonstration of Endosmosis and Exosmosis
II	1 <sup>nd</sup> May 2023	26 <sup>th</sup> May 2023	19	<b><u>Ch. 5: The Fundamental Unit of Life</u></b> <ul style="list-style-type: none"><li>● Cell wall</li><li>● Nucleus</li><li>● cell organelles</li></ul>	<ul style="list-style-type: none"><li>● Structure, composition and function of cell wall, and nucleus various type of cell organelles and their functions</li></ul>	To prepare a stained temporary mount of Animal Cell To show plasmolysis in Rhoeo leaves
SUMMER VACATION 29/5/2023 TO 30/06/2023						
III	3 <sup>st</sup> July 2023	21 <sup>nd</sup> July 2023	15	<b><u>Ch. 5: The Fundamental Unit of Life</u></b> <ul style="list-style-type: none"><li>● Cell division</li></ul> <b><u>Ch.6:Tissues</u></b> <ul style="list-style-type: none"><li>● Introduction</li><li>● <u>Plant tissue</u>:Meristematic tissues</li></ul>	<ul style="list-style-type: none"><li>● Mitosis and meiosis</li></ul> Types of meristematic tissues, their location and role in pants.	Draw a diagram of plant cell / animal cell.
IV	24 <sup>th</sup> July2023	11 <sup>th</sup> August 2023	15	<b><u>Ch.6:Tissues</u></b> <b><u>Plant tissue</u></b> : Simple permanent tissue,	<ul style="list-style-type: none"><li>● Structure,location and function of simple permanent tissues in plants</li></ul>	Observing slides of Parenchyma, collenchyma, sclerenchyma
V	14 <sup>th</sup> August2023	1 <sup>st</sup> September2023	13	<b><u>Ch.6:Tissues</u></b> <b><u>Plant tissue</u></b> : Complex permanent tissue	<ul style="list-style-type: none"><li>● Structure, location and function of complex permanent tissues in plants</li></ul>	Observing slides of complex permanent tissue.



# DELHI PUBLIC SCHOOL R. N. EXTENSION

## CLASS-IX MODULE WISE SYLLABUS (SESSION: 2023-24)

### TERM-I SYLLABUS COMPLETION : 1st SEPTEMBER 2023

VI*	4 <sup>th</sup> September 2023	12 <sup>th</sup> September 2023	6	*REVISION FOR HALF YEARLY EXAMINATION		
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### HALF YEARLY EXAMINATION: 12 SEPTEMBER 2023 TO 27 SEPTEMBER 2023

### TERM -II RESUME: 29 SEPTEMBER 2023

VII	29 <sup>th</sup> september 2023	13 <sup>th</sup> October 2023	11	<b>Ch.6: Tissues</b> <b><u>Animal tissue:</u></b> <ul style="list-style-type: none"><li>• Epithelial tissue Connective, Muscular and nervous tissue</li></ul>	<ul style="list-style-type: none"><li>• Structure, location and function of animal tissues</li></ul>	Observing slides of types of muscles and nerve cells in animals from the permanent slides.
VIII	16 <sup>th</sup> October 2023	10 <sup>th</sup> Nov 2023	18	<b>Ch.15 : Improvement in Food Resources</b> <ul style="list-style-type: none"><li>• Introduction,</li><li>• Improvement in crop yields - Crop variety improvement</li></ul>	<ul style="list-style-type: none"><li>• Introduce the concept of crops. Need of crop production</li></ul>	Collecting data about different crop types and mentioned it on A4 sheets
IX	16 <sup>th</sup> November 2023	8 <sup>th</sup> December 2023	15	<b>Ch.15 : Improvement in Food Resources</b> <ul style="list-style-type: none"><li>• Crop production management- Nutrient management</li><li>• Use of fertilizers, manures,</li><li>• Irrigation</li></ul>	<ul style="list-style-type: none"><li>• Different practices to improve the variety and yield of crops</li></ul>	Peer discussion on variety of crop production
X	11 <sup>th</sup> Decemb er 2023	29 <sup>th</sup> December 2023	14	<b>Ch.15: Improvement in Food Resources</b> <ul style="list-style-type: none"><li>• Cropping patterns, Crop protection management- protection from pests and disease.</li><li>• Storage of grains, organic farming.</li></ul>	<ul style="list-style-type: none"><li>• Varied cropping patterns to grow more crops at a time and how to protect crops to prevent losses.</li></ul>	Make a flow chart showing ways to protect crops

### WINTER VACATION: 30 DECEMBER 2023 TO 6 JANUARY 2024



XI	8 <sup>th</sup> January 2024	25 <sup>th</sup> January 2024	13	<b>Ch.15 : Improvement in Food Resources</b> <ul style="list-style-type: none"> <li>• Animal Husbandry- cattle farming</li> <li>• Poultry farming</li> <li>• Fish production</li> <li>• Bee keeping</li> </ul>	<ul style="list-style-type: none"> <li>• Rearing and culturing of different animals and insects for commercial purposes.</li> </ul>	To make an art integrated project comparison the major animal husbandry practice of Uttar Pradesh and Delhi
XII	29 <sup>th</sup> January 2024	16 <sup>th</sup> February 2024	15	REVISION		
<b>TERM-II SYLLABUS COMPLETION : 16TH FEBRUARY 2024</b>						
XIII	19 <sup>th</sup> February 2024	23 <sup>th</sup> February 2024	5	REVISION		
XIV*	<b>*REVISION FOR ANNUAL EXAMINATION</b>					
<b>ANNUAL EXAMINATION: 26 FEBRUARY 2024 TO 13 MARCH 2024</b>						



# **DELHI PUBLIC SCHOOL R. N. EXTENSION**

**CLASS-IX MODULE WISE SYLLABUS (SESSION: 2023-24)**

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# DELHI PUBLIC SCHOOL R. N. EXTENSION

## CLASS-IX MODULE WISE SYLLABUS (SESSION: 2023-24)

Class: IX				Subject: GEOGRAPHY	Name of the Teacher: Aman Malia	
Module/Duration			No. of Days	Chapters and Topics to be taught	Learning Objectives	Activity Planned/ Integration of Art
I	3 April 2023	28 April 2023	17 Days	<b>Ch-1, India–Size and Location:</b> Location, Size, India & the World, India's Neighbouring countries	<ul style="list-style-type: none"> <li>❖ Students will understand the relation between longitude and time, latitude and amount of radiation received by the earth.</li> <li>❖ Understand the concept of Local time and Standard time.</li> <li>❖ Acquaintance with the position of India and their relationship with the neighbouring countries.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Map Work :States &amp; Union territories of India and their capitals.</li> <li>❖ Neighbouring countries of India and the states sharing boundaries with them.</li> <li>❖ Latitudinal, longitudinal extent and Standard meridian of India.</li> </ul>
II	1 May 2023	26 May 2023	19 Days	<b>Ch-2, Physical Features of India:</b> Major Physiographic Divisions – Himalayan Mountains and its division on different basis	<ul style="list-style-type: none"> <li>❖ Students will understand the major landform features and the underlying geological structure.</li> <li>❖ Their association with various rocks and minerals as well as nature of soil types.</li> <li>❖ Will understand the division on different basis.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Map work :</li> <li>❖ Different divisions of Himalayas</li> <li>❖ Mountain Ranges: The Karakoram, The Zasker, The Shivalik, The Aravali, The Vindhya</li> <li>❖ Mountain Peaks – K2, Kanchan Junga, Anai Mudi</li> </ul>
III	3 July 2023	21 July 2023	15 Days	<b>Ch-2, Physical Features of India (contd..)</b> The Northern Plains, The Peninsular Plateau, The Desert Coastal Plains, The Islands	<ul style="list-style-type: none"> <li>❖ The learner will understand how different relief features have come into existence .</li> <li>❖ Will be able to locate physical features on the map of India</li> <li>❖ Learner will recognise and describes different physical features</li> </ul>	<ul style="list-style-type: none"> <li>❖ Make flow charts for each physical division</li> <li>❖ Locate the different physical features on the physical map of India.</li> </ul>





# DELHI PUBLIC SCHOOL R. N. EXTENSION

## CLASS-IX MODULE WISE SYLLABUS (SESSION: 2023-24)

IV	24 July 2023	11th August 2023	15 Days	<b>Ch-3, Drainage:</b> Concept · Drainage Systems in India · The Himalayan Rivers - Ganga and Brahmaputra River System	<ul style="list-style-type: none"><li>❖ How climate, topology, slope affect the river, three major stages of the river system and various erosional and depositional</li><li>❖ Landforms created by the river.</li></ul>	<ul style="list-style-type: none"><li>❖ Prepare a table of the Himalayan rivers and the Peninsular rivers and mark them on the map of India.</li></ul>
V	14 August 2023	1 September 2023	13 Days	<b>Ch-3, Drainage Contd.:</b> The Peninsular Rivers- Narmada Basin, Tapi Basin, Godavari Basin, Mahanadi Basin, Krishna Basin, Kaveri Basin · Lakes · Role of Rivers in the Economy · River Pollution	<ul style="list-style-type: none"><li>❖ Students will be able to understand how peninsular rivers are different from the perennial rivers in terms of their course and the landforms created by them</li><li>❖ Identify the river systems of the country and explain the role of rivers in the human society.</li></ul>	<ul style="list-style-type: none"><li>❖ <b>Map work</b> Rivers: (Identification only) o The Himalayan River Systems-The Indus, The Ganges, and The Satluj o The Peninsular Rivers-The Narmada, The Tapi, The Kaveri, The Krishna, The Godavari, The Mahanadi · Lakes: Wular, Pulicat, Sambhar, Chilika</li></ul>
VI	4 September 2023	12 September 2023	6 Days	REVISION		
VII	29 September 2023	13 October 2023	11 Days	<b>Ch-4, Climate:</b> Weather and Climate, Climatic Control Factors Affecting India's Climate	<ul style="list-style-type: none"><li>❖ Acquaintance with the various factors influencing the climate</li><li>❖ Analyse climatic variations of our country and its impact on the life of the people.</li></ul>	<ul style="list-style-type: none"><li>❖ Map work:</li><li>❖ Areas receiving rainfall less than 20 cm and over 400 cm (Identification only)</li></ul>
VIII	16 October 2023	10 November 2023	18 Days	<b>Ch-4, Climate: (Contd.):</b> The Seasons – Cold Weather Season, Hot Weather Season, Advancing Monsoon, Retreating/Post Monsoons · Distribution of Rainfall · Monsoon as a unifying bond	<ul style="list-style-type: none"><li>❖ Identify various factors influencing the climate and explain the climatic variation of our country and its impact on the life of the people.</li><li>❖ Will be able to discuss and understand the mechanism of monsoon in Indian subcontinent.</li></ul>	<ul style="list-style-type: none"><li>❖ Prepare a weather report of Ghaziabad by collecting the details of different attributes of the atmospheric conditions prevailing in the ongoing month</li><li>❖ Prepare a matrix of different seasons</li></ul>



# DELHI PUBLIC SCHOOL R. N. EXTENSION

## CLASS-IX MODULE WISE SYLLABUS (SESSION: 2023-24)

IX	16 November 2023	8 December 2023	15 Days	<b>Ch-4, Climate: (Contd.):</b> Distribution of Rainfall · Monsoon as a unifying bond	<ul style="list-style-type: none"><li>❖ Students will be able to learn the various reasons for the variations in the climatic conditions.</li><li>❖ How monsoon act as a unifying bond</li></ul>	<ul style="list-style-type: none"><li>❖ Make an account on the School Bhuvan portal and explore more about India.</li></ul>
X	11 December 2023	29 December 2023	14 Days	<b>Ch-5, Natural Vegetation and Wildlife:</b> Factors Responsible for Growth of Vegetation, Forests and their Importance ,Different types of vegetation found across India.	<ul style="list-style-type: none"><li>❖ Students will understand how different topography, different types of soils and different climatic conditions leads to different types of vegetation.</li><li>❖ Importance of the forests</li></ul>	<ul style="list-style-type: none"><li>❖ Interdisciplinary activity Forests are the Jewel of Earth 1.Create a Collage on A3 sheet showing different categories of forests in India. 2.On another A3 sheet make a matrix (table) of different forests under the following heads: a) Name of the forest b) Features c) Trees found d) Animals found e) Areas/Regions</li></ul>
XI	8 January 2024	25 January 2024	13 Days	<b>Ch-6 Population:</b> Population Size and Distribution–India's Population Size and Distribution by Numbers, India's Population Distribution by Density	<ul style="list-style-type: none"><li>❖ Acquaintance of distribution and size of the population in India.</li><li>❖ Analyse the uneven nature of population distribution and show concern about the large size of our population</li></ul>	<ul style="list-style-type: none"><li><b>Map work</b></li><li>❖ The state having highest and lowest density of population</li></ul>

# DELHI PUBLIC SCHOOL R. N. EXTENSION

## CLASS-IX MODULE WISE SYLLABUS (SESSION: 2023-24)

XII	29 January 2024	16 February 2024	15 Days	<b>Ch-6, Population(Contd.):</b> · Population Growth and Processes of Population Change – Population Growth, Processes of Population Change/Growth	❖ Understand the occupational structure and various demographic indicators in India. ❖ Acquaintance of National Population policy (NPP) 2000 and identifying the protections provided to adolescence.	Activity Research based learning ❖ Collect the census data of last four decades , compare and critically analyze it by using any two graphical representation methods.
XIII	19 February 2024	23 February 2024	5 Days	<b>REVISION</b>		
XIV	<b>REVISION FOR ANNUAL EXAMINATION</b>					
<b>ANNUAL EXAM : 26 FEB 24 - 13 MAR 24</b>						



# DELHI PUBLIC SCHOOL R. N. EXTENSION

## CLASS-IX MODULE WISE SYLLABUS (SESSION: 2023-24)

Class: IX A/B/C/D/E			Subject: Economics-Social Science		Name of The Teacher: Achint Bajpai/Kakoli Sarkar/Anju Sirohi/Shweta	
Module/Duration			No. of Days	Chapters and Topics to be taught	Learning Objectives	Activity Planned/ Integration of Art
I	3 April 2023	28 April 2023	17 Days	<b>Chapter-1 The Story of Village Palampur</b> <ul style="list-style-type: none"> <li>Overview</li> <li>Organization of production</li> <li>Farming in Palampur</li> </ul>	The student shall familiarize with basic economic concepts through an imaginary story of a village. To identify the four factors of production and their contribution on the farmland.	<b>Class group activity : on four factors of production.</b> -
II	1 May 2023	26 May 2023	19 Days	<ul style="list-style-type: none"> <li>Non-farm activities of Palampur</li> </ul>	To develop a sense of understanding towards activities other than farming and their contribution towards rural livelihood	Project work on various Non-Farm Activities in villages like Dairy Farming, Cottage Industries, Horticulture etc. Students can take the case study of AMUL as a point of reference.
III	3 July 2023	21 July 2023	15 Days	<b>Chapter-2 <u>People as Resource</u></b> <ul style="list-style-type: none"> <li>Overview</li> <li>Economic activities by men and women</li> </ul>	<ul style="list-style-type: none"> <li>Understand the demographic concepts.</li> <li>Understand how population can be an asset or a liability for a nation. Understand various types of economic activities undertaken by various people and their dwelling patterns.</li> </ul>	<b>Class Discussion to understand Economic and Non-Economic activities.</b>
IV	24 July 2023	11 August 2023	12 Days	<ul style="list-style-type: none"> <li>Quality of Population</li> <li>Unemployment</li> </ul>	Critical thinking on quality of life of people in a country and factors governing it. Role of unemployment in affecting the way we live Understand poverty as a challenge.	Research work on finding GLOBAL HDI RANK of India and comparing with any one country among the top three and any one below India along with causes responsible for their ranks.



# DELHI PUBLIC SCHOOL R. N. EXTENSION

## CLASS-IX MODULE WISE SYLLABUS (SESSION: 2023-24)

V	14 August 2023	1 September 2023	13 Days	<b>Chapter-3 <u>Poverty as a Challenge</u></b> <ul style="list-style-type: none"> <li>Two typical cases of poverty</li> <li>Poverty as seen by Social Scientists</li> <li>Poverty Estimates</li> <li>Vulnerable Groups Interstate disparities</li> <li>Global Poverty Scenario</li> </ul>	<p>Identify vulnerable group and interstate disparities</p> <p>Estimating poverty via poverty line viz. the calorie norm and the MPCE norm.</p>	Discussion Forum on Poverty Indexes of India and it's neighbouring countries (China and Pakistan) and how well does India fairs against them?
<b>TERM-I SYLLABUS COMPLETION</b>						
VI	4 September 2023	12 September 2023	6 Days	<b>REVISION FOR TERM-I EXAMINATION</b>		
VII	29 September 2023	13 October 2023	11 Days	<b>Chapter 3 : Poverty as a Ch</b> <b>Chapter 3 : Poverty as a Challenge (contd..)</b> * causes of Poverty * Anti-poverty measures * The challenge ahead (contd..)	Appreciate the initiatives of the government to alleviate poverty	<ul style="list-style-type: none"> <li>PPT Presentation :Various Poverty Alleviation Programme</li> </ul>
VIII	16 October 2023	10 November 2023	18 Days	<b>Chapter-4 <u>Food Security in India</u></b> <ul style="list-style-type: none"> <li>Overview</li> <li>What is Food Security?</li> <li>Why Food Security?</li> <li>Who is food insecure?</li> </ul>	<p>Understand the concept of food security.</p> <p>Understanding why securing food is more important in India</p> <p>Students shall be able to identify which group of people are insecure.</p>	Discussion Forum : Bengal Famine
IX	16 November 2023	8 December 2023	15 Days	<ul style="list-style-type: none"> <li>What is Buffer Stock?</li> <li>What is the Public Distribution System?</li> </ul>	<p>Self-sufficiency of food grains in India. Various food security system and their components.</p> <p>Meaning and procurement of Buffer stock by Food Corporation of India</p>	Graph analysis of Government of India –pg 47



# DELHI PUBLIC SCHOOL R. N. EXTENSION

## CLASS-IX MODULE WISE SYLLABUS (SESSION: 2023-24)

X	11 December 2023	29 December 2023	14 Days	<b>Contd..Food Security in India</b> *What is Public Distribution system ?	Appreciate and analysis of the role of government in ensuring food supply	PPT Presentation and Forum for discussion : Various steps taken by the government to eradicate food problems in India.
XI	8 January 2024	25 January 2024	13 Days	● Current state of Public Distribution System	PDS and problems that are faced in India . Various programmes of the government for the BPL sectors.	Project : Programmes of the government state-wise for the BPL sectors.V
XII	29 January , 2024	16 February 2024	15 Days	REVISION FOR ANNUAL EXAMS.		Reflection sheets , Assignments for chapter 2, 3 and 4 .
XIII	19 February 2024	23 February 2024	5 Days	REVISION FOR ANNUAL EXAMS.		Reflection sheets , Assignments for chapter 2, 3 and 4
XIV	REVISION FOR ANNUAL EXAMS.					

## CLASS-IX MODULE WISE SYLLABUS (SESSION: 2023-24)

Class: IX		Section: A, B and C		Subject: HISTORY		Name of the Teacher: SHWETA DUDEJA	
Module/Duration			No. of Days	Chapters and Topics to be taught	Learning Objectives	Activity Planned/ Integration of Art	
Module	From	To					
I	3 April 2023	28 April 2023	17 days	<b>Ch. 1–The French Revolution (MAP)</b> <ul style="list-style-type: none"><li>● French Society During the Late Eighteenth Century</li><li>● The Struggle to Survive</li><li>● A Growing Middle Class Envisages an End to Privileges</li><li>● The Outbreak of the Revolution</li></ul>	Student would be able to – <ul style="list-style-type: none"><li>● Get familiarized with distinct ideologies, extracts of speeches, political declarations, as well as the politics of caricatures, posters and engravings.</li><li>● Students would learn how to interpret these kinds of historical evidence.</li></ul>	<ul style="list-style-type: none"><li>● Prepare a flow chart on the social hierarchy in France during the old regime.</li><li>● Dramatization on the proceedings of the Estates General meeting.</li></ul>	
II	1 May 2023	26 May 2023	19 days	<b>Cont...</b> <b>Ch. 1 – The French Revolution (MAP)</b> <ul style="list-style-type: none"><li>● France Becomes a Constitutional Monarch</li><li>● France Abolishes Monarchy and Becomes a Republic</li><li>● The Reign of Terror</li><li>● A Directory Rules France</li></ul>	<ul style="list-style-type: none"><li>● Familiarize with the names of people involved, the different types of ideas that inspired the revolution, the wider forces that shaped it.</li><li>● Know the use of written, oral and visual material to recover the history of revolutions.</li></ul>	<ul style="list-style-type: none"><li>● Students will be divided into four groups- Active citizens, Women, Nobles &amp; Poor men. Each group will be given five minutes to discuss the French constitution of 1791.</li><li>● Spokesperson of each group will present their reaction on the constitution in the class.</li><li>● <b>Outline political map of France Locate/label/identify;</b></li><li>● <b>Bordeaux, Nantes, Paris, Marseille</b></li></ul>	
SUMMER VACATION: 29 May 2023 to 30 June 2023							





# DELHI PUBLIC SCHOOL R. N. EXTENSION

## CLASS-IX MODULE WISE SYLLABUS (SESSION: 2023-24)

III	3 July 2023	21 July 2023	15 days	<p><b>Cont...\Ch. 1 – The French Revolution (MAP)</b></p> <ul style="list-style-type: none"><li>• Did Women have a Revolution?</li><li>• The Abolition of Slavery</li><li>• The Revolution and Everyday Life</li></ul> <p><b>Ch. 2 - Socialism in Europe and the Russian Revolution (MAP)</b></p> <ul style="list-style-type: none"><li>• The Age of Social Change</li><li>• Industrial Society and Social Change</li><li>• The Coming of Socialism to Europe</li><li>• Support for Socialism</li></ul>	<p>Student would be able to –</p> <p>Identify about the Social Changes that took place as a result of Industrialization.</p> <ul style="list-style-type: none"><li>• Identify about the Social Changes that took place as a result of Industrialization.</li><li>• Describe the emergence of socialism in Europe.</li></ul>	<p>Make two lists: one with the main events and the effects of the February Revolution and the other with the main events and effects of the October Revolution. Write a paragraph on who was involved in each, who were the leaders and what were the impact of each on Soviet history.</p>
IV	24 July 2023	11 August 2023	15 days	<p><b>Cont...</b></p> <p><b>Ch. 2-Socialism in Europe and the Russian Revolution (MAP)</b></p> <p>The Russian Revolution –</p> <ul style="list-style-type: none"><li>• The Russian Empire in 1914</li><li>• Economy and Society</li><li>• Socialism in Russia</li><li>• A Turbulent Time: The 1905 Revolution</li><li>• The First World War and the Russian Empire</li><li>• The February Revolution in Petrograd</li><li>• After February</li><li>• The Revolution of October 1917</li></ul>	<ul style="list-style-type: none"><li>• Explain the important factors leading to the Russian Revolution.</li><li>• Explore the history of socialism through the study of Russian Revolution.</li></ul>	<p><b>Outline political map of France</b></p> <p><b>Locate/label/identify major countries of World War (central powers- Germany, Austria-Hungary, Turkey (Ottoman Empire) Allied Powers-France, England, Russia, USA)</b></p>



# DELHI PUBLIC SCHOOL R. N. EXTENSION

## CLASS-IX MODULE WISE SYLLABUS (SESSION: 2023-24)

V	14 August 2023	1 September 2023	13 days	<b>Cont...</b> <b>Ch. 2-Socialism in Europe and the Russian Revolution (MAP)</b> <ul style="list-style-type: none"> <li>• What Changed after October?</li> <li>• The Civil War</li> <li>• Making a Socialist Society</li> </ul>	<ul style="list-style-type: none"> <li>• Familiarize with the different types of ideas that inspired the revolution.</li> <li>• List the impact of Russian Revolution</li> </ul>	
<b>Term-1 Syllabus Completion-1 September 2023</b>						
VI	4 September 2023	12 September 2023	6 days	<b>REVISION FOR HALF YEARLY EXAMINATION</b>		
VII	29 September 2023	13 October 2023	11 days	<b>Cont...</b> <b>Ch. 2 - Socialism in Europe and the Russian Revolution (MAP)</b> <ul style="list-style-type: none"> <li>• Stalinism and Collectivisation</li> <li>• The Global Influence of the Russian Revolution and the USSR</li> </ul> <b>Ch. 3 - Nazism and the Rise of Hitler</b> <ul style="list-style-type: none"> <li>• Birth of the Weimar Republic</li> <li>• The Effects of the War</li> <li>• Political Radicalism and Economic Crises</li> </ul>	<ul style="list-style-type: none"> <li>• to know about the social ,economical and political factors that led to the overthrow of the Tsarist regime and the establishment of the soviet union.</li> <li>• to understand the complexities of historical events and their relevance to contemporary society.</li> </ul> <p>Student would be able to –</p> <ul style="list-style-type: none"> <li>• Analyze the personality of Adolf Hitler</li> <li>• Describe the Birth of Weimar Republic</li> <li>• List the factors responsible for economic crises in Germany in 1923</li> <li>• Explain the causes for the rise of Hitler</li> </ul>	Students will illustrate posters, create slogans, or write critiques of films that Hitler used. Students will learn about Nazi ideology through this project, as well as the power of media (print, electronic, or social) and how it affects the general public.



# DELHI PUBLIC SCHOOL R. N. EXTENSION

## CLASS-IX MODULE WISE SYLLABUS (SESSION: 2023-24)

VIII	16 October 2023	10 November 2023	18 days	<p>Cont...</p> <p><b>Ch. 3 - Nazism and the Rise of Hitler</b></p> <ul style="list-style-type: none"><li>● The Years of Depression</li><li>● Hitler's Rise to Power</li><li>● The Destruction of Democracy</li><li>● Reconstruction</li></ul>	Get familiarized with the speeches and writings of Nazi Leaders.	Write a one-page history of Germany as a schoolchild in Nazi Germany as a Jewish survivor of a concentration camp
IX	16 November 2023	8 December 2023	15 days	<p>Cont...</p> <p><b>Ch. 3 - Nazism and the Rise of Hitler</b></p> <ul style="list-style-type: none"><li>● The Nazi Worldview</li><li>● Establishment of the Racial State</li><li>● The Racial Utopia</li><li>● STEPS TO DEATH</li></ul>	<ul style="list-style-type: none"><li>● Gain an in depth understanding of Hitler's personality, his political philosophy as explained in the Mein Kamph and the new style of Politics evolved by him.</li><li>● Understand how Hitler skillfully eliminated all competition and assumed dictatorial powers.</li><li>● Criticize the condition of Germany during the Nazi rule.</li></ul>	

# DELHI PUBLIC SCHOOL R. N. EXTENSION

## CLASS-IX MODULE WISE SYLLABUS (SESSION: 2023-24)

X	11 December 2023	29 December 2023	14 days	<p><b>Cont...</b></p> <p><b>Ch. 3 - Nazism and the Rise of Hitler</b></p> <ul style="list-style-type: none"> <li>• Youth in Nazi Germany</li> <li>• The Nazi Cult of Motherhood</li> <li>• The Art of Propaganda</li> <li>• Ordinary People and the Crimes Against Humanity</li> <li>• Knowledge about the Holocaust</li> </ul>	<p>Explain the role of women in Nazi Germany</p> <ul style="list-style-type: none"> <li>• Discuss the critical significance of Nazism in shaping the politics of the modern world.</li> <li>• After studying the contents, the students will be able to:               <ul style="list-style-type: none"> <li>(i) Trace the process of the establishment of the Weimar Republic following the defeat of Imperial Germany in the First World War.</li> <li>(ii) Examine the consequences of the disastrous Treaty of Versailles on the social, financial and the psychological fabric of Germany.</li> <li>(iii) Examine how Nazism gained popularity and became a mass movement during the Great Economic Depression.</li> </ul> </li> </ul>
<p align="center"><b>WINTER VACATION: 30 December 2023 to 6 January 2024</b></p>					



XI	8 January 2024	25 January 2024	13 days	<b>Ch. 4-Forest Society and Colonialism</b> <ul style="list-style-type: none"> <li>Why Deforestation?</li> <li>Land to be Improved</li> <li>Sleepers on the Tracks</li> <li>Plantations</li> </ul>	Student would be able to – <ul style="list-style-type: none"> <li>Discuss about how the plantation owners' lives were impacted by changes in forest management during the colonial era .</li> <li>familiarization with Plantation agriculture which was introduced to India by the colonial power.</li> </ul>	An interdisciplinary project will be <b>evaluated for multiple assessments.</b> <b>अरण्य ते पृथिवी स्योनमस्तु -</b> <i><b>Forests are the Jewel of Earth</b></i> 1.Create a Collage on A3 sheet showing different categories of forests in India. 2.On another A3 sheet make a matrix (table) of different forests under the following heads: a)Name of the forest b) Features c) Trees found d) Animals found e) Areas/Regions
XII*	29 January 2024	16 February 2024	15 days	<b>Ch. 4 - Forest Society and Colonialism</b> <ul style="list-style-type: none"> <li>Sleepers on the Tracks</li> <li>Plantations</li> </ul>	-	-
XIII	19 February 2024	23 February 2024	5 days	<b>Revision</b>		

**ANNUAL EXAMINATION: 26 February 2024 - 13 March 2024**



# DELHI PUBLIC SCHOOL R. N. EXTENSION

## CLASS-IX MODULE WISE SYLLABUS (SESSION: 2023-24)

Class: IX A/B/C/D/E			Subject: Civics/Political Science		Name of the Teacher: Ms. Shweta Dudeja	
Module/Duration			No. of Days	Chapters and Topics to be taught	Learning Objectives	Activity Planned/ Integration of Art
I	3 April 2023	28 April 2023	17	<b>Class IX (Civics/Political Science)</b> <b>Democratic Politics -I</b> <b>Chapter 1: What is democracy?</b> <b>Why Democracy?</b> <ul style="list-style-type: none"><li>What is Democracy?</li><li>Features of Democracy</li><li>Summary definition</li></ul>	<ul style="list-style-type: none"><li>Develop conceptual skills of defining democracy. Understand how different</li><li>Historical processes and forces have promoted democracy.</li><li>Develop a sophisticated defense of democracy against common prejudices.</li><li>Highlight a historical sense of the choice and nature of democracy in India</li><li>Features of Democracy will be able to enhance the actual difference between democratic and nondemocratic government.</li><li>Critical analysis of the merits and demerits of democracy. Examine the case studies of China, Pakistan and Mexico.</li></ul>	<ul style="list-style-type: none"><li>Tell students that you are going to make some decisions about the classroom and set some policies that will be in effect for the remainder of the week. There are three ways to do this</li></ul> <ol style="list-style-type: none"><li>1. Start by appointing one student as the class monarch and let them make all the rules alone (or with a small council) and encourage that student to make rules that benefit him/her specifically.</li><li>2. Next, reorganize the classroom into a democracy, in the broadest sense of the word. Propose a policy, ask students to vote, then collect and count the ballots</li></ol>
II	1 May 2023	26 May 2023	19 days	<b>Cont....</b> <b>Ch. 1 - What is Democracy?</b> <b>Why Democracy?</b> <ul style="list-style-type: none"><li>Debating merits of democracy</li><li>Arguments against democracy</li><li>Arguments for democracy</li><li>Broader meanings of democracy</li></ul>	<ul style="list-style-type: none"><li>Develop a sophisticated defense of democracy against common prejudices.</li><li>Develop a historical sense of the choice and nature of democracy in India.</li></ul>	Finally, organize the classroom into a representative democracy. Divide the class into sections, have each section elect a representative, and let those representatives' debate and vote on policies. After all of this, ask the class to discuss each system of government. What were the pros and cons of each?



# DELHI PUBLIC SCHOOL R. N. EXTENSION

## CLASS-IX MODULE WISE SYLLABUS (SESSION: 2023-24)

### SUMMER VACATION: 29 May 2023 to 30 June 2023

III	3 July 2023	21 July 2023	15 days	<b>Ch. 2- CONSTITUTIONAL DESIGN</b> <ul style="list-style-type: none"><li>• Democratic constitution in South Africa</li><li>• Towards a needs a new constitution</li><li>• Why do we need a constitution?</li></ul>	<p>Students would be able to –</p> <ul style="list-style-type: none"><li>• Understand the process of Constitution making.</li></ul>	<b>Brainstorming activity</b> - ‘The Six Thinking Hats’: brainstorm a list of rights that students want to have in the classroom to ensure fairness. And then come up with guiding values of classroom constitution and design a preamble for the constitution Country.
IV	24 July 2023	11 August 2023	15 days	<b>Cont.... Ch. 2- CONSTITUTIONAL DESIGN</b> <ul style="list-style-type: none"><li>• Making of the Indian constitution</li><li>• The constituent assembly</li><li>• Guiding values of the Indian</li></ul>	<ul style="list-style-type: none"><li>• Build their critical thinking skills Will be able to know the value of constitution after knowing that countries that have constitutions are not necessarily democratic. But all countries that are democratic will have a constitution.</li><li>• Able to analyze the different circumstances while leaders were framing the constitution. Appreciating the manners in which the Constituent Assembly worked gives sanctity to the constitution.</li></ul>	<ul style="list-style-type: none"><li>• <b>Role Play</b> - Famous Indian leader – different views on constitution making</li></ul>



# DELHI PUBLIC SCHOOL R. N. EXTENSION

## CLASS-IX MODULE WISE SYLLABUS (SESSION: 2023-24)

V	14 August 2023	1 September 2023	13 days	<b>Cont....</b> <b>Ch. 2- CONSTITUTIONAL DESIGN</b> <ul style="list-style-type: none"><li>• The path to Constitution</li><li>• Philosophy of the Constitution</li><li>• Institutional design</li></ul>	<ul style="list-style-type: none"><li>• Critical thinking that how constitution does not reflects the views of the members alone</li></ul>	<ul style="list-style-type: none"><li>• Nagrik Kartavya Paalan Abhiyan–Preamble Pledge</li></ul>
<b>Term-1 Syllabus Completion-1 September 2023</b>						
VI	4 September 2023	12 September 2023	6 days	<b>REVISION FOR HALF YEARLY EXAMINATION</b>		
<b>Periodic Test III / HALF YEARLY EXAMINATION :13 September 2023 to 27 September 2023</b>						
VII	29 September 2023	13 October 2023	11 days	<b>Ch. 3- Electoral Politics</b> <ul style="list-style-type: none"><li>• WHY ELECTIONS?</li><li>• Why do we need elections?</li><li>• What makes an election democratic?</li><li>• Is it good to have political competition?</li></ul>	<p>Students would be able to–</p> <ul style="list-style-type: none"><li>• Understand representative democracy via competitive party politics.</li></ul>	<p>Do you know when the last Assembly election was held in your state?</p> <p>Which other elections have taken place in your locality in the last five years?</p> <p>Write down the level of elections (National, Assembly, Panchayat, etc.) where they were held and the name and designation (MP, MLA etc.) of the persons who got elected from your area.</p>







**ANNUAL EXAMINATION: 26 February 2024-13 March 2024**

XI	8 January 2024	25 January 2024	13 days	<b>Ch. 5 - DEMOCRATIC RIGHTS</b> <ul style="list-style-type: none"> <li>● Life without rights</li> <li>● Rights in a democracy</li> <li>● Why do we need rights in a democracy?</li> </ul>	Students would be able to – <ul style="list-style-type: none"> <li>● Recognize the need for rights in one’s life.</li> <li>● Understand the availability /access of rights in a democratic system/government.</li> <li>● Identify and be able to comprehend the Fundamental Rights given by the Indian Constitution to its citizens.</li> </ul>	<ul style="list-style-type: none"> <li>● Prepare a chart on Fundamental Rights and explain each one of them.</li> <li>● Prepare a write-up for your Annual Magazine on: Rights comes with obligations to respect others</li> </ul>
XII*	29 January 2024	16 February 2024	15 days	<b>Ch. 5-Democratic Rights</b> <ul style="list-style-type: none"> <li>● Rights in the Indian constitution</li> <li>● Expanding scope of rights</li> </ul>	Create awareness regarding the process of safeguarding rights.	-
XIII	19 February 2024	23 February 2024	Revision			
XIV			<b>REVISION FOR ANNUAL EXAMINATION</b>			
<b>ANNUAL EXAMINATION: 26 February 2024-13 March 2024</b>						



# DELHI PUBLIC SCHOOL R. N. EXTENSION

## CLASS-IX MODULE WISE SYLLABUS (SESSION: 2023-24)

Class: IX		Section: A to E		Subject: Artificial Intelligence(417)		Name of the Teachers: Divakar Kaushik	
Module/Duration			No. of Days	Chapters and Topics to be taught	Learning Objectives	Activity Planned/ Integration of Art	
Module	From	To					
I	3 <sup>rd</sup> April 2023	28 <sup>th</sup> April 2023	17	<b>Unit 1: INTRODUCTION TO AI</b> What is Intelligence? Decision Making. <ul style="list-style-type: none"><li>• How do you make decisions?</li><li>• What is Artificial Intelligence and what is not?</li><li>• How do machines become Artificially Intelligent?</li><li>• Applications of Artificial Intelligence around us</li><li>• Introducing AI, ML &amp; DL.</li><li>• Introduction to AI Domains (Data, CV &amp; NLP)</li><li>• Sustainable Development Goals</li></ul>	<b>Knowledge:</b> To identify and appreciate Artificial Intelligence and describe its applications in daily life. To relate, apply and reflect on the Human-Machine Interactions. To identify and interact with the three domains of AI: Data, Computer Vision and Natural Language Processing.  To understand the impact of Artificial Intelligence on Sustainable Development Goals to develop responsible citizenship.	<b>Activities :</b> <ul style="list-style-type: none"><li>• Dream Smart Home idea In this learners have to design a rough layout of floor plan of their dream smart home based on smart machine and AI Based machines.</li><li>• To write a letter. Writing a Letter to one’s future self Learners to write a letter to self-keeping the future in context. They will describe what they have learnt so far or what they would like to learn someday</li></ul>	



# DELHI PUBLIC SCHOOL R. N. EXTENSION

## CLASS-IX MODULE WISE SYLLABUS (SESSION: 2023-24)

II	1 <sup>st</sup> May 2023	26 <sup>th</sup> May 2023	19	<ul style="list-style-type: none"><li>● <b>AI Ethics:</b> To understand and reflect on the ethical issues around AI.</li><li>● <b>Data Privacy:</b> About data privacy using AI.</li><li>● <b>AI Bias and AI Access:</b> To gain awareness around AI bias and AI access.</li><li>● <b>AI Project Cycle:</b><ul style="list-style-type: none"><li>○ Problem Scoping</li><li>○ Data Acquisition and its sources.</li><li>○ System Map</li></ul></li></ul> <p><b>Communication Skill-I</b></p>	<p><b>Knowledge:</b> To understand the impact of AI in AI Ethics, AI Bias and AI Access.</p> <p>To understand the AI Project project cycle, Students will know how they can get started on an AI project.</p> <p>Learners will understand the problem statement and 4 W's Canvas problem.</p> <p>Students will learn how to acquire data from reliable and authentic sources.</p> <p>They will learn to draw System Maps.</p> <p>Understand the iterative nature of problem scoping in the AI project cycle.</p> <p>Identify stakeholders involved in the problem scope. Brainstorm on the ethical issues involved around the problem selected.</p> <p>Foresee the kind of data required and the kind of analysis to be done.</p>	<p><b>Video Session:</b> Discussing about AI Ethics</p> <p><b>Activity:</b></p> <ul style="list-style-type: none"><li>● Ethics Awareness Students play the role of major stakeholders, and they have to decide what is ethical and what is not for a given scenario.</li><li>● Go Goals Board Game Learners to answer questions on Sustainable Development Goals.</li><li>● Brainstorm around the theme provided and set a goal for the AI project.</li><li>● List down/ Draw a mind map of problems related to the selected topic and choose one problem to be the goal for the project.</li></ul> <p><b>To set actions around the goal.</b></p> <ul style="list-style-type: none"><li>● List down the stakeholders involved in the problem.</li><li>● Search on the current actions taken to solve this problem.</li><li>● Think around the ethics involved in the goal of your project</li><li>● Presenting the goal, actions and data</li></ul>
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# DELHI PUBLIC SCHOOL R. N. EXTENSION

## CLASS-IX MODULE WISE SYLLABUS (SESSION: 2023-24)

III	3rd July 2023	21 <sup>st</sup> July 2023	15	<b>Part A: Entrepreneurial Skills-I</b> <b>Unit 2 : AI Project Life Cycle continue</b>  <b>System map</b> continue  <b>Data Exploration</b> <ul style="list-style-type: none"><li>• Data Visualization Techniques</li><li>• Types of Graphs used in Visualization.</li><li>• Exploring patterns and trends in data exploration.</li></ul>	<b>Knowledge:</b> Students will explore different types of graphs used in data visualisation and will be able to find trends and patterns out of it. <b>Learning Objectives:</b> 1. Students will explore various types of graphical representations. 2. Students will learn how to visualise the data they have.	<b>Activity:</b> Students work around the scenarios given to them and think of ways to acquire data Explore various types of Graphical tools.  Present the data using a graphical tool. Recognition of different types of plots using Visualization.
IV	24 <sup>th</sup> July 2023	11 <sup>th</sup> August 2023	15	<b>Unit 2: continued</b> <ul style="list-style-type: none"><li>• Problem Scoping continued Modelling Approach</li></ul>	<b>Knowledge:</b> 1. Students are introduced to common regression, classification and clustering models 2. Students are introduced to the decision tree algorithm as an example of rule based models 3. Students are introduced to image classification models. Students will be introduced to rule based and AI models and undertake activities to appreciate the distinction between each. They will receive an overview of the various types of regression, classification and clustering models. Students will understand, create and implement the concept of Decision Trees.	<b>Activity</b> Design a Decision Tree based on the data given. Create an “AI Model” to classify handwritten letters. <b>Learning Outcomes:</b> 1. List common regression, classification and clustering models 2. Explain how decision trees work 3. Describe the process involved in image classification



# DELHI PUBLIC SCHOOL R. N. EXTENSION

## CLASS-IX MODULE WISE SYLLABUS (SESSION: 2023-24)

V	14 <sup>th</sup> August 2023	1 <sup>st</sup> September 2023	13	<b>Unit 2 : continued</b> <ul style="list-style-type: none"><li>• Data Acquisition</li><li>• Data Exploration</li></ul>	<b>Knowledge :</b> Students will learn to Identify data requirements and find reliable sources to obtain relevant data. They will understand the purpose of Data Visualisation and how to Use various types of graphs to visualise acquired data.	<b>Activity</b> <ul style="list-style-type: none"><li>●Students work around the scenarios given to them and think of ways to acquire data.</li><li>●Explore various types of Graphical tools</li><li>●Present the data using graphical tool</li></ul>
VI	4 <sup>th</sup> September 2023	12 <sup>th</sup> September 2023	6	<b>Revision for Term 1 Examination</b>		
<b>Term I : Syllabus Completion</b>						
VII	29 <sup>th</sup> September 2023	13 <sup>th</sup> October 2023	11	<b>Part A:</b> Unit 2: Self-Management Skills-I <b>Python Programming</b> Simple programs using input and output function <ul style="list-style-type: none"><li>• Variables, Arithmetic Operators, Expressions, Data Types</li></ul>	<b>Knowledge:</b>  Students will understand the basic concept of Python programming like Tokens, Types of tokens, Operators and their usage.	<b>Activity</b> <ul style="list-style-type: none"><li>● How to get values from users?</li><li>● Arithmetical operations on two variables entered by the user.</li><li>● To calculate the Area of square and triangle.</li><li>● Perimeter of triangle.</li></ul>
VIII	16 <sup>th</sup> Octob er 2023	10 <sup>th</sup> November 2023	18	<b>Unit 2:</b> <ul style="list-style-type: none"><li>● Neural Network</li></ul> <b>Python Programming continues in the computer Lab.</b>	<b>Knowledge:</b> <ul style="list-style-type: none"><li>● Students will understand the relation between the neural network and nervous system in human body</li><li>● Acquire introductory Python programming skills in a very user- friendly format.</li></ul>	<b>Activity:</b> Creating a Human Neural Network <ul style="list-style-type: none"><li>●Students split in four teams each representing input layer (X students), hidden layer 1 (Y students), hidden layer 2 (Z students) and output layer (1 student) respectively.</li><li>●Input layer gets data which is passed on to hidden layers after some processing. The output layer finally gets all information and gives meaningful information as output</li></ul>



# DELHI PUBLIC SCHOOL R. N. EXTENSION

## CLASS-IX MODULE WISE SYLLABUS (SESSION: 2023-24)

IX	16 <sup>th</sup> November 2023	8 <sup>th</sup> December 2023	15	<b>Part A</b> <b>Unit 3: ICT Skills-I</b> <b>Unit 4</b> <b>Continued:</b> Neural Network: <ul style="list-style-type: none"> <li>Introduce students to the neural network.</li> <li>Describe how a neural network works</li> </ul>	<b>Knowledge:</b> Students will be introduced to the concept of a neural network and form a “human” neural network to gain an intuitive understanding of its workings. Student learns the basic ICT skill.	<b>Activity:</b> <ul style="list-style-type: none"> <li>Students will try some simple problem solving exercises on Excels like Students marks and average calculation.</li> <li>Employee Salary. HRA, TA, DA, PF and Gross Salary calculator using excel formulas.</li> </ul>
X	11 <sup>th</sup> December 2023	29 <sup>th</sup> December 2023	14	<b>Part A : Entrepreneurial Skills-I</b> <b>Unit 4 : Neural Network</b> <b>Continued.</b> Biological Neural Network AI Neural Network Terms: Axon, Dendrite etc.	<b>Knowledge:</b> Students will learn about Entrepreneurial Skill, Who could be an Entrepreneur, What are the barriers, What is required to be an Entrepreneur.	<b>Activity :</b> Students will make a small ppt based on the Neural Network concept using Diagram. Show difference between Biological neural network and AI Neural Network.
XI	8 <sup>th</sup> December 2023	2 February 2024	11	<b>Self-Management Skills</b> <b>Unit 4 : Neural Network</b> Game discussion based on Neural Network Layers	<b>Knowledge:</b> Students will understand the Self-Management skill concept. Positive Self Management Skills. Self Management Skill Required like stress management.	<b>Activity:</b> Students will try some simple problems in groups to discuss Skill Management Skills, both pros and cons.
XII	29 <sup>th</sup> January 2024	16 <sup>th</sup> February 2024	15	<b>Green Skills-I Continue Neural Network Continued</b> <ol style="list-style-type: none"> <li>Input Layer</li> <li>Hidden Layer</li> <li>Output Layer</li> </ol> QUIZ and GAMES based on Neural Network	<b>Knowledge:</b> Relation between the neural network and nervous system in human body <ul style="list-style-type: none"> <li>Describing the function of a neural network.</li> </ul>	<b>Teamwork Activity:</b> Students in groups shall be assigned the task to create and present the neural networks on a cardboard/chart paper.
<b>Term II – Syllabus Completion</b>						
XIII	19 <sup>th</sup> February 2024	23 <sup>rd</sup> February 2024	5	<b>Revision for Term II Examination</b>		





# DELHI PUBLIC SCHOOL R. N. EXTENSION

## CLASS-IX MODULE WISE SYLLABUS (SESSION: 2023-24)

Class: IX		SECTION: A/B/C/D/E		Subject: IT		Name of the Teacher: MS. SOVAL DUDEJA	
Module/Duration			No. of Days	Chapters and Topics to be taught	Learning Objectives	Activity Planned/ Integration of Art	
Module	From	To					
I	3 April 2023	28 April 2023	17	<b>UNIT 1: INTRODUCTION TO IT AND ITES</b> <ul style="list-style-type: none"><li>● Information Technology enabled Services (ITeS)</li><li>● BPO SERVICES</li><li>● BPM industry in India</li><li>● Structure of the IT-BPM industry</li><li>● Applications of IT in home computing, everyday life, library, workplace, education, entertainment, communication, business, science and engineering, banking, insurance, marketing, health care, IT in the government and public service,</li></ul>	Students will be able to Identify and list the various IT enabled services, Observe the application of IT in various areas.	create a mind map of various IT application areas using popplet or mindomo online tool.	
				<b>UNIT 3: DIGITAL DOCUMENTATION</b> <ul style="list-style-type: none"><li>● Introduction to word processing,</li><li>● Word processing applications,</li><li>● Introduction to Word Processing tool</li><li>● Creating a document, Parts of a Word</li></ul>	Students will be able to perform typing and also the basic ergonomics posture required at workplace while typing.	Create a poster on Summer Camp.	





# DELHI PUBLIC SCHOOL R. N. EXTENSION

## CLASS-IX MODULE WISE SYLLABUS (SESSION: 2023-24)

II	1 May 2023	26 May 2023	19	<p><b>UNIT 3: DIGITAL DOCUMENTATION</b></p> <ul style="list-style-type: none"><li>• Processor Window,</li><li>• Cursor and mouse pointer.</li><li>• Apply Editing features</li><li>• Apply formatting features</li><li>• Create and work with tables</li><li>• Use Print Options</li><li>• Understand and apply mail merge</li></ul> <p><b>PART A : EMPLOYABILITY SKILLS</b></p> <p><b>UNIT 1: COMMUNICATION SKILLS</b></p> <p>Session 1: Introduction to Communication</p> <p>Session 2: Verbal Communication</p> <p>Session 3: Non-Verbal Communication</p> <p>Session 4: Writing Skills: Parts of Speech</p> <p>Session 5: Writing Skills: Sentences</p> <p>Session 6: Pronunciation Basics</p>	<p>Students will be able to work and Create a document using a word processor.</p> <p>Students will understand the importance of effective communication skills required to perform any job in the real life.</p>	<p>Create a poster on use of IT application in education sector.</p> <p>OR</p> <p>Create a mailing address of 5 people who you want to send a birthday invite. Create label.</p> <p>OR</p> <p><b>Create a poster showing art / culture food / festivals of Uttar Pradesh , Arunachal Pradesh and Meghalaya</b></p> <p>Group discussion about importance of communication.</p>
<b>SUMMER VACATION: 29 MAY 2023 TO 30 JUNE 2023</b>						
III	3 July 2023	21 July 2023	15	<p><b>UNIT 2: DATA ENTRY AND KEYBOARDING SKILLS</b></p> <ul style="list-style-type: none"><li>• Keyboarding Skills, • Types of keys on keyboard, Numeric keypad, • Home keys, Guide keys, • Typing and deleting text, • Typing ergonomics, • Positioning of fingers on the keyboard, Allocation of keys to fingers on four different rows, • Pointing device – Mouse, Mouse operations.</li><li>• Introduction to Rapid Typing Tutor, • Touch typing technique, • User interface of Typing Tutor, • Typing text and interpret results, • Working with lesson editor, • Calculating typing speed, • Typing rhythm.</li></ul>	<p>Students will Identify the keys and its use on the keyboard and will learn to Use keyboard and mouse for data entry.</p> <p>Student will learn the mastery in typing and also the basic ergonomics posture required at workplace while typing.</p>	<p>Practice the correct typing ergonomics, • Practice to place fingers on correct key in four different row of keyboard;</p> <p>Students will create a correct ergonomics posture poster in MS Word. OR</p> <p>Create a poster of various do 's and Don't ergonomic posture while working on computer, keyboard or mouse.</p>

**TERM I SYLLABUS COMPLETION–1 September 2023**

IV	24 July 2023	11 August 2023	15 Days	<b>UNIT 4: ELECTRONIC SPREADSHEET</b> Introduction to spreadsheet application, • Starting a spreadsheet, • Parts of a spreadsheet • Worksheet – Rows and columns, Cell and cell address, • Range of cell – column range, row range, row and column range. Different types of data, • Entering data – Label, Values, Formula • Formula, how to enter formula, • Mathematical operators used in formulae, • Simple calculations using values and operators, • Formulae with cell addresses and operators, • Commonly used basic functions in a spreadsheet – SUM, AVERAGE, MAX, MIN, Count • Use of functions to do calculations. Create and insert different types of charts in a spreadsheet	The students shall be able to : to identify ,organize, describe, compute the data using formulas of Ms Excel . and elaborate and analysis information using graphs at various places in newspaper , stock market, reports & survey .	Create different types of chart to analysis data of marks obtained by their class students.
V	14 August 2023	1 September 2023	13	<b>PART A : EMPLOYABILITY SKILLS</b> <b>Unit-3 Information and Communication Technology Skills</b> Session 1: Introduction to ICT Session 2: ICT Tools: Smartphones and Tablets I Session 3: ICT Tools: Smartphones and Tablets II Session 4: Parts of Computer and Peripherals Session 5: Basic Computer Operations Session 6: Performing Basic File Operations Session 7: Communication and Networking Basics of Internet Session 8: Communication and Networking-Internet Browsing	Students will be able to identify and use various networking devices	-



# DELHI PUBLIC SCHOOL R. N. EXTENSION

## CLASS-IX MODULE WISE SYLLABUS (SESSION: 2023-24)

VI	4 September 2023	12 September , 2023	6	REVISION FOR HALF YEARLY EXAMINATION		
PERIODIC TEST III/HALF YEARLY EXAMINATION:13 SEPTEMBER 2023 TO 27 SEPTEMBER 2023						
TERM II RESUME- 29 September 2023						
VII	29 September 2023	13 October 2023	11	<b>UNIT 5: DIGITAL PRESENTATION</b> <ul style="list-style-type: none"><li>• Understand features of an effective presentation</li><li>• Starting a presentation tool, • Parts of a presentation tool window, • Closing the presentation tool, • Creating a presentation using template, • Selecting slide layout</li><li>• Work with slides</li><li>• Format text and apply animations</li><li>• Create and use tables</li><li>• Insert and format image in presentation</li><li>• Inserting a duplicate slide,</li><li>• Inserting new slides, • Slide layout, Copying and moving slides, • Deleting and renaming slides in presentation, • Copying, moving and deleting contents of slide, • View a presentation, • Controlling the size of the view, • Workspace views – Normal, Outline, Notes, Slide sorter view.</li><li>• Create and Work with slide master the slide masters, • Apply the slide masters to the • presentation, • Add transitions to presentation.</li></ul>	Student will learn to create effective presentation	Students will create a PowerPoint presentation on “cyber crimes and ways to prevent themselves in cyber world”





XI	8 January 2024	25 January 2024	13	<b>PART A : EMPLOYABILITY SKILLS</b> <b>Unit – 2 Self-management Skills</b> Session 1: Introduction to Self-management Session 2: Strength and Weakness Analysis Session 3: Self- confidence Session4: Positive Thinking Session 5: Personal Hygiene Session 6: Grooming	Students will be able to learn self management skills required to work effectively in any job.	Create a SWOT analysis chart of your own strength and weaknesses along with measurement to achieve success in life.
XII	29 January 2024	16 February 2024	15	REVISION		
TERM II SYLLABUS COMPLETION: 2 FEBRUARY 2024						
XIII	19 February 2024	23 February 2024	5	-		
XIV	REVISION FOR ANNUAL EXAMINATION					
ANNUAL EXAMINATION: 13 FEBRUARY 28 FEBRUARY						